

IRON LEAGUE MEN'S STUDY

PAUL'S EPISTLE TO THE ROMANS

ROMANS 1:1-15

Lesson 1

Day 1: Read Romans 1:1-4

According to Romans 1:1, this great epistle to the believers in Rome was written by Paul. Record and comment on the three ways he identified himself to the believers in Rome:

a.

b.

c.

Day 2: Read Romans 1:5-7

In what two ways did Paul described *all who are in Rome*:

a. Romans 1:7a

(1) How can you claim this description as your own? See 1 John 3:1.

b. Romans 1:7b

(1) The word *saints* in Greek is *hagios*, which means *set apart* or *holy*. It does not refer to only a few righteous individuals, but to all those who put their faith in Christ Jesus. Use 1 Corinthians 6:11 to describe who you are as a *saint*.

Day 3: Read Romans 1:8-12

What was Paul's *request* of the Lord? Romans 1:10

a. Paul's request was predicated on *the will of God*. Connect this with 1 John 5:14. What lesson do you receive from this?



Day 4: Read Romans 1:13-15

According to Romans 1:13a, what did Paul want the *brethren* to know?

- a. Although Paul was in the will of God, his plans to go to Rome had been *hindered*. Because Paul was *hindered* from visiting, he wrote this epistle to the Romans. How do you see this hindrance as part of God's will?

Day 5: Review

1. From your study this week, share your thoughts about the Apostle Paul's declarations concerning:

- a. Himself

- b. The Gospel

- c. His heart toward the believers in Rome

- d. His intentions

2. In what way were you inspired by your study this week?

